**REPORT ON THE NATIONAL CONSULTATION ON THE WORLD BANK**

**Venue of the Activity:** *Museo Metropolitano de Lima* [Lima Metropolitan Museum]

**Date:** Friday, August 16, 2013

**Institution that requested the consultation:** World Bank

**Institution that executed the consultation:** INFANT - Peru

1. **POPULATION:**
	1. **Quantitative description of the participants:**

|  |  |  |
| --- | --- | --- |
| **BOYS, GIRLS & ADOLESCENTS**  | **ADULTS** | **PARTICIPANT TOTAL** |
| 25 | 2 |  |
| **Masculine** | **Feminine** | **Masculine** | **Feminine** | 27 |
| 8 | 17 | 2 | 0 |

* 1. **Origin of Participant Boys, Girls & Adolescents (BGAs):**

The participants come from the various organizations of boys, girls, and adolescents in our country (Ucayali, Loreto, Tumbes, Piura, Huancavelica, Junín, Ayacucho, Ica, Apurímac, San Martín, and Lima), ages nine to 17.

* 1. **Participating BGA Organizations:**

The following organizations of boys, girls, and adolescents (BGAs) participated:

* *Movimiento Nacional de Niños y Adolescentes Trabajadores Organizados del Perú* [National Movement of Organized Children and Adolescent Workers of Peru] (MNNATSOP)
* *Organización de Niños y Niñas de San Andrés* [Organization of Boys and Girls of San Andrés] (ONNSA)
* *Colectivo de Niños, Niñas y Adolescentes Unidos Por la Infancia* [Collective of Boys, Girls, and Adolescents United in Support of Childhood] (CONNAUPI)
* *Consejo Consultivo de Niños, Niñas y Adolescentes de Lima Metropolitana* [Consultative Council of Boys, Girls, and Adolescents of the Lima Metropolitan Area] (CCONNA-LM)
* *Niños, Niñas y Adolescentes Luchadores Protagonistas Organizados de Tarma* [Leading Organized Boy, Girl, and Adolescent Fighters of Tarma] (NNALPROT)
1. **INFANT’S WORK WITH THE BGAs**

In this activity, INFANT was in charge of organizing the encounter by convening the BGA organizations with which it has been jointly working. Likewise, these organizations of BGAs have been participating in various social advocacy spaces on behalf of the recognition and defense of their rights.

The national consultation of the World Bank began with a presentation by the boys, girls, and adolescents of the organizations; the BGAs mentioned their names, where they are from, the organizations with which they are affiliated, and what they like to do.

During the first part of the morning, the consultant from the World Bank focused on the following questions: What is the World Bank? How does the World Bank function? Why is the World Bank important? Who manages the World Bank? She received very assertive and representative answers from the BGAs, who likewise demonstrated their knowledge regarding the work the World Bank does.

Afterward, the topic of human rights and the rights of boys and girls was discussed. This was another topic the BGAs knew about, as demonstrated by their responses to the questions posed by the facilitator, and we even noticed that the immediate answers were proffered by boys and girls under the age of 11. The facilitator then proceeded to explain the World Bank safeguards and their importance in ensuring that projects do not affect the most vulnerable people.

It is also important to point out that in the morning the boys, girls, and adolescents of the organizations worked on group activities, in which they analyzed the cases of large projects that had had unfavorable consequences for a certain portion of the population. This work enabled them to assess the importance of the safeguards in projects financed by the World Bank. The BGAs were also grouped by region (Forest – Mountains – Coast) and identified the problems that most affect each of those regions, in order to later propose and carry out projects to help solve the problem [*sic*] identified. The last activity entailed the BGAs recommending proposals and initiatives to the World Bank based on their experiences, contexts, and realities.

1. **BENEFICIAL ASPECTS OF THE CONSULTATION WITH THE BGAs**
* We believe that the National Consultation is a very important milestone for the organizations of BGAs, as it is the first time that an international entity such as the World Bank has approached organizations of BGAs and listened to their opinions and as such, it has begun to recognize [them] as social rights-holding actors.
* The fact that an international organization such as the World Bank that is of great importance in the world should consult organizations of boys, girls, and adolescents, makes it so that national, regional, and local institutions in our country begin to heighten the visibility of, involve, and consult with organizations of BGAs in various spaces and on the matters that concern them [the organizations of BGAs].
* This National Consultation generates expectation both on the part of the BGAs, as well as civil society, because the opinions of boys, girls, and adolescents, and their importance in possibly positively impacting the World Bank’s social and economic policies, has become the subject of international interest.
* These spaces help to strengthen the organizations of BGAs, in that they enable them to exercise their rights to holding opinions and to participating.
1. **RECOMMENDATIONS OF THE BGAs TO THE WORLD BANK**

**Rights of BGAs**

Recognize BGAs as subjects of rights

The safeguards should take into account the rights of BGAs

The World Bank should take into account the rights of BGAs and, for each proposal, children’s advisory councils should be heard and taken into account by their governments before the Bank loans to them.

Defend the rights of BGAs.

Defend human rights.

Recognize the rights of BGAs and child workers and begin to work with them to solve their problems.

Include the principles of the Convention on the Rights of the Child, especially non-discrimination, in the execution of their projects.

**Participation**

BGAs should be consulted when projects involve childhood.

The World Bank should consult with children’s advisory councils and organizations every time the education ministry requests an investment in education and take their advice.

Take our opinions into account and we will be happy!

Listen to BGAs when it develops projects that affect or benefit them.

Let the people who will be beneficiaries participate (including BGAs, adults, elderly, and persons with disabilities).

The World Bank should work with BGAs for a childhood without violence.

BGAs have to be consulted before everything.

Establish a new safeguard where the BGAs are.

Take into account the opinions of children.

**Education**

Suggest projects in science and technology.

Schools should be close to rural areas.

Create or construct a training center for BGAWs.

Production workshops or institutes for baking, crafts, clothing with positions for child workers to work in decent conditions and that can fund its own expenses.

**Institutional Changes**

Invest in children.

Support national plans like the PNAIA (a national program to defend the rights of BGAs).

Invest in a smile, invest in children, change the future.

What is good for children is good for humanity!

Environment

Let us ensure that our green areas are not affected by projects.

**Disability**

Protect persons with special needs.

**Indigenous Peoples**

The World Bank should create centers to recover ancestral knowledge with the Andean-Amazonian indigenous populations.

**Assessment**

Do studies to understand how projects affect society.